

## Schofield Middle

224 Kershaw Street NE  
Aiken, South Carolina 29801

**Grades** 6-8 Middle School

**Enrollment** 722 Students

**Principal** Beatrice B. McGhee 803-641-2770

**Superintendent** Dr. Linda B. Eldridge 803-641-2428

**Board Chair** Dr. John B. Bradley 803-648-0901

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	4	27	12	0

## IMPROVEMENT RATING

## UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

## NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Good	Average	No
<b>2004</b>	Good	Below Average	No
<b>2005</b>	Good	Below Average	No
<b>2006</b>	Average	Unsatisfactory	No

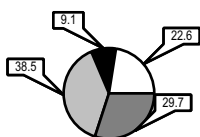
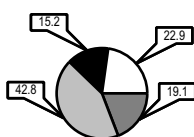
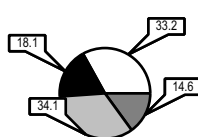
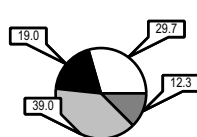
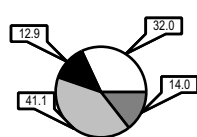
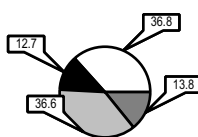
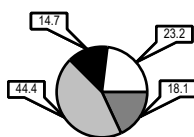
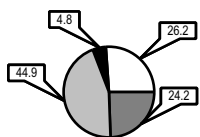
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.2%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	100.0	97.8
<b>English 1</b>	100.0	89.4
<b>Biology 1/Applied Biology 2</b>	N/A	50.8
<b>Physical Science</b>	N/A	36.0
<b>All Subjects</b>	100.0	93.5

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	702	95.3	21.0	38.5	30.9	9.6	50.5	Yes	Yes
<b>Gender</b>									
Male	368	94.0	25.0	41.0	27.5	6.5	44.8	N/A	N/A
Female	334	96.7	16.8	35.9	34.5	12.8	56.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	325	99.1	7.7	31.0	44.8	16.5	71.6	Yes	Yes
African American	361	91.7	35.2	46.7	15.8	2.3	28.3	Yes	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	613	99.8	16.8	39.2	33.5	10.4	54.7	N/A	N/A
Disabled	89	64.0	67.3	30.8	1.9	0.0	3.8	No	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	702	95.3	21.0	38.5	30.9	9.6	50.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	700	95.3	21.1	38.3	31.0	9.6	50.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	330	92.4	34.2	49.6	14.7	1.4	25.2	Yes	Yes
Full-pay meals	372	97.8	10.6	29.7	43.7	16.0	70.6	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	702	95.2	20.4	43.6	20.1	15.9	47.6	Yes	Yes
<b>Gender</b>									
Male	368	93.8	20.7	42.3	21.9	15.1	48.8	N/A	N/A
Female	334	96.7	20.1	45.1	18.1	16.8	46.4	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	325	98.8	9.4	34.8	28.1	27.7	66.1	Yes	Yes
African American	361	91.7	32.2	52.3	12.5	3.0	28.0	Yes	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	613	99.7	15.6	45.3	21.7	17.4	50.7	N/A	N/A
Disabled	89	64.0	73.1	25.0	1.9	0.0	13.5	Yes	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	702	95.2	20.4	43.6	20.1	15.9	47.6	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	700	95.1	20.4	43.5	20.1	16.0	47.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	330	92.1	30.9	53.6	10.8	4.7	27.7	Yes	Yes
Full-pay meals	372	97.8	12.0	35.7	27.4	24.9	63.4	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	702	95.6	33.0	34.2	14.6	18.1	32.7
<b>Gender</b>							
Male	368	94.3	32.2	32.5	15.8	19.6	35.4
Female	334	97.0	34.0	36.2	13.3	16.5	29.8
<b>Racial/Ethnic Group</b>							
White	325	98.8	12.8	29.8	22.4	34.9	57.4
African American	361	92.5	52.9	37.8	7.3	2.1	9.4
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	613	99.5	26.4	36.5	16.7	20.3	37.0
Disabled	89	68.5	79.3	18.3	0.0	2.4	2.4
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	702	95.6	33.0	34.2	14.6	18.1	32.7
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	700	95.6	33.0	34.2	14.7	18.2	32.8
<b>Socio-Economic Status</b>							
Subsidized meals	330	92.4	51.0	39.0	6.3	3.7	10.0
Full-pay meals	372	98.4	17.9	30.3	21.6	30.3	51.8

<b>Social Studies</b>							
All Students	702	95.7	29.3	39.2	12.4	19.1	31.5
<b>Gender</b>							
Male	368	94.3	27.6	39.6	12.0	20.8	32.8
Female	334	97.3	31.2	38.9	12.7	17.2	29.9
<b>Racial/Ethnic Group</b>							
White	325	98.5	11.9	35.7	19.3	33.1	52.4
African American	361	93.1	46.4	42.4	6.1	5.2	11.2
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	613	99.2	22.9	41.9	13.8	21.5	35.3
Disabled	89	71.9	74.4	20.7	2.4	2.4	4.9
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	702	95.7	29.3	39.2	12.4	19.1	31.5
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	700	95.7	29.4	39.2	12.3	19.1	31.4
<b>Socio-Economic Status</b>							
Subsidized meals	330	93.0	48.2	40.8	6.7	4.3	11.0
Full-pay meals	372	98.1	13.5	37.9	17.1	31.5	48.6

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	258	99.6	26.4	32.2	33.1	8.4	41.4
	7	241	99.2	24.0	44.4	27.6	4.0	31.6
	8	236	99.6	18.3	32.1	28.4	21.1	49.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	225	95.6	27.5	37.3	20.6	14.7	35.3
	7	249	95.6	15.8	36.0	40.1	8.1	48.2
	8	228	94.7	20.3	42.6	31.2	5.9	37.1
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	258	100.0	18.8	31.3	28.8	21.3	50.0
	7	241	100.0	24.7	44.5	14.5	16.3	30.8
	8	237	99.6	24.3	34.9	17.0	23.9	40.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	225	95.6	17.2	39.7	27.9	15.2	43.1
	7	249	95.6	14.4	41.9	18.5	25.2	43.7
	8	228	94.3	30.2	49.5	13.9	6.4	20.3
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	258	100.0	35.4	24.6	17.1	22.9	40.0
	7	241	100.0	35.7	32.6	14.5	17.2	31.7
	8	237	100.0	32.9	30.6	13.2	23.3	36.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	225	96.9	35.8	31.1	12.7	20.3	33.0
	7	249	95.6	29.9	29.0	20.8	20.3	41.1
	8	228	94.3	33.6	43.0	9.8	13.6	23.4
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	258	100.0	16.3	27.1	17.9	38.8	56.7
	7	241	100.0	36.6	33.0	13.7	16.7	30.4
	8	237	100.0	26.5	36.1	12.8	24.7	37.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	225	96.4	22.7	34.6	14.7	28.0	42.7
	7	249	96.8	29.9	37.2	11.3	21.6	32.9
	8	228	93.9	35.2	46.0	11.3	7.5	18.8

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 722)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	34.3%	Up from 26.3%	21.0%	16.7%
Retention rate	3.5%	Down from 6.0%	2.6%	2.5%
Attendance rate	95.9%	Up from 95.8%	96.0%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.4%	Down from 8.3%	1.3%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	4.4%	Down from 7.8%	1.5%	1.0%
Eligible for gifted and talented	28.6%	Down from 32.4%	20.5%	15.6%
On academic plans	27.6%	N/AV	35.4%	39.9%
On academic probation	0.7%	N/AV	0.3%	0.7%
With disabilities other than speech	11.4%	Down from 12.9%	12.2%	12.4%
Older than usual for grade	4.7%	Up from 3.8%	4.7%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Down from 4.1%	1.0%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 42)</b>				
Teachers with advanced degrees	35.7%	Down from 39.5%	51.9%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	19.9%	N/A	6.3%	9.1%
Teachers with emergency or provisional certificates	15.8%	Up from 10.5%	4.7%	5.6%
Teachers returning from previous year	89.3%	Down from 90.8%	87.9%	84.6%
Teacher attendance rate	93.3%	Down from 95.4%	94.9%	94.8%
Average teacher salary	\$45,247	Up 2.5%	\$42,676	\$42,267
Prof. development days/teacher	8.4 days	Up from 7.2 days	12.0 days	11.9 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	5.0	3.0
Student-teacher ratio in core subjects	26.4 to 1	Up from 25.6 to 1	22.1 to 1	21.1 to 1
Prime instructional time	94.7%	Up from 90.1%	89.4%	89.0%
Dollars spent per pupil*	\$5,703	Down 1.8%	\$5,986	\$6,243
Percent of expenditures for teacher salaries*	62.4%	Down from 63.1%	60.4%	59.8%
Percent of expenditures for instruction*	66.0%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	87.2%	Up from 84.1%	99.0%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	9.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

\Schofield Middle School students and staff have enjoyed another exciting and productive year. Schofield, a Title One school, has pursued a rigorous academic program with special emphasis on reading, writing, character development, and meaningful parental involvement activities such as pancake and hot dog suppers, spaghetti dinner, literary fair, evening of the arts, and book exchange. Following the indicators from last year's self evaluation, we attempted to meet the needs of students scoring below basic on PACT by altering the master schedule to include more instructional time for each core subject and by applying additional methods to serve the needs of our students with disabilities. Successes this year included students recognized for character by the school, by the city mayor and by the governor, contest winners in several categories, visiting artists and guest speakers on a number of topics, educational and exciting field trips, as well as a student talent show and Schofield Strings. Our school band again distinguished itself by earning an excellent and superior rating at band competitions with students named to all-county, all-state, and region bands. Students were again successful in academic endeavors in statewide contests. Twenty-two students were named as South Carolina Junior Scholars, and eight Duke TIP scholars were identified. Students competed in the MathCounts competition with one sixth grade student earning a position on the state team. Gifted and Talented students were served through academically enriched classes, and students were offered the opportunity to take first year French, Spanish, German, English 1 and Algebra 1 as partial preparation for the International Baccalaureate Program. Students also had access to CCC lab for skill enhancement as well as the full time use of a networked computer lab and the opportunity to practice skill at home using teacher-developed online programs. Many teachers had personal websites, and the school website was maintained as one source of information to parents. Reading was emphasized by use of Accelerated Reader and daily scheduled reading time. An exemplary after-school 21st Century Learning Center provided our students with the opportunity to extend the academic day with reinforcement and enrichment activities as well as with interesting and exciting activities. The school benefited from a weekly news broadcast produced and presented by students. Extra curricular activities included such things as student council, Junior Beta Club, Service Learning Club, Lego robotics team, ecology club, intramurals and sports teams. County championships were won by the football, golf, and girls basketball teams. We are unique among middle schools in Aiken County for our designation as an Exemplary Writing School.

We are grateful for the support of parents, numerous volunteers, community partners and for the support of a committed administration and School Board as we reach for academic excellence and strive to meet the challenges that lie ahead.

Beatrice B. McGhee, Principal

Ann Jones, for School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	28	214	121
Percent satisfied with learning environment	92.9%	79.4%	80.2%
Percent satisfied with social and physical environment	92.9%	77.3%	63.5%
Percent satisfied with school-home relations	85.7%	79.4%	64.3%

\*Only students at the highest middle school grade level at this school and their parents were included.